

## BEHAVIOUR POLICY AND PROCEDURE

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I aim to support all children's behaviour consistently, working closely with parents to ensure children are encouraged to enjoy and achieve during their time at Windy Nook Childminding. I find that the most effective ways to manage behaviour are to encourage positive behaviour through use of praise and reward. I promote a fair approach to managing behaviour, where the behaviour is the focus and not the child. Positive behaviour choices will result in praise and rewards, while negative behaviour choices will lead to the enforcement of the behaviour procedures and sanctions.

### POSITIVE BEHAVIOUR AND REWARDS FOR CHILDREN AT WINDY NOOK CHILDMINDING

At the setting, positive behaviour is always noticed and mentioned. I believe that it is important to make a point of praising all good behaviour in front of the other children as this always results in seeing a continuation of that behaviour. I also aim to model the correct behaviour to the children too, always remembering my own manners and conduct. I find that this is the best way to ensure that the children also feel respected and do not feel resentful about having to adhere to standards that adults aren't willing to themselves. It creates a culture of mutual respect which can only be a positive thing. Each year, we also have a special event to reward the children for their excellent behaviour. On these events, I work for free and take the children somewhere really special or organise something at the setting. This helps to keep up motivation for positive behaviour but more than that, gives us some great quality-time together.

### NEGATIVE BEHAVIOUR AND SANCTIONS AT WINDY NOOK CHILDMINDING

Behaviour includes everything a child says and does that can impact or influence someone else. I believe that children need clear, developmentally appropriate expectations to support their behaviour and I encourage children to develop acceptable behaviour by providing a happy, safe and stimulating environment. I set a good example and aim to be a positive role model and ask all children to do the same. I work closely with the children to support their behaviour and ensure that rewards and sanctions are given fairly for all children. Where possible and appropriate, children will be required to take responsibility for their behaviour, for example, by cleaning up a mess they have deliberately made.

### BEHAVIOUR PROCEDURES

I aim to support behaviour in ways appropriate to the age and stage of the child as follows:

- **Warning/discussion:** I talk to the child, in a developmentally appropriate way, about their behaviour and ask them to stop. I make sure the child knows it is the behaviour I do not appreciate, not them. I encourage a discussion between all involved parties at this point. If a child has done something that he/she can reasonably fix, he/she will be encouraged to do so. I also encourage children to be proactive in resolving the situation themselves.
  - **Returning to play/activity:** Children are invited to return to play when they are ready to join in appropriately.
  - **Behaviour continues after warning/discussion and return to play:** In this event, the child will be removed from the situation he/she is affecting negatively.
  - **Behaviour is consistently difficult:** Where children continually behave negatively, e.g. always ruin other children's creations or regularly hits other children, they will be given a small bag to fill with acorns for positive attempts to correct this behaviour. This will be directly in-line with their invite to our special outings and it will be made clear to the children that they are not welcome on our reward trips if they do not show their peers respect.
  - **Recording and speaking to parents:** If I feel that the child's behaviour was dangerous to him/herself or the other children, I will record the poor behaviour choice in the child's file and discuss it with the parent upon collection. The parent will be required to sign the record to log the discussion in the event that an Incident Form is carried out.

**Working with parents:** There is an expectation that parents work together with me to support their child and improve the behaviour quickly. I may also speak to parents/school about persistent behaviour to find any underlying causes that can be worked on before the behaviour itself is addressed.

**Rewards and negative behaviour:** I always give children a choice before enforcing a sanction. I also always stick to my word and where a privilege has been taken away as the result of a poor behaviour choice, the sanction will still stand.

**If you have any questions about my policy/procedures or would like to make any comments, please ask.**

SIGNED

DATED

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